





## **Self-Cooperation Knowledge Distillation for Novel Class Discovery**

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## **Outline**

- 1. Background
- 2. Motivations
- 3. Proposed Method
- 4. Experimental Results
- 5. Conclusion

## **1. Background**

The purpose of the Novel Class Discovery task:

- $\triangleright$  Retain the model's cognition of known  $\vert$ <sup>cat</sup> class samples
- $\triangleright$  Promote the model's learning of unfamiliar novel class samples

## Training samples:

 $\triangleright$  Known class samples with labels  $\triangleright$  Novel class samples without labels

Evaluation:

## $\triangleright$  Accuracy

 $\triangleright$  Clustering accuracy



**Motivations:** Existing NCD methods focus on establishing a shared representation space for known and novel instances or classes. However, a long-neglected issue is the imbalanced number of samples from known and novel classes pushes the model toward the dominant party, making it challenging to trade-off between reviewing known **2. Motivations**<br>Motivations: Existing NCD methods focus on estal<br>instances or classes. However, a long-neglected issued<br>asses pushes the model toward the dominant party<br>classes and discovering novel classes.

#### Analysis:

Inter-instance methods aim to explore relationships among instances via contrastive learning, rank statistics, consistency and regu larization, and example mixing.

Inter-class methods aim to explore relationships among multiple classes.



Can we use all sample information to review known classes and discover novel classes simultaneously?

## **3. Proposed Method**



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#### **Preliminaries:**

A mini-batch training set:

$$
\begin{aligned} D^l &= \left\{(\boldsymbol{x}_1^l, \boldsymbol{y}_1^l), \ldots, (\boldsymbol{x}_N^l, \boldsymbol{y}_N^l)\right. \\ D^u &= \left\{\boldsymbol{x}_1^u, \ldots, \boldsymbol{x}_M^u\right\} \\ \mathcal{Y}^l &= \left\{1, \ldots, C^l\right\} \end{aligned}
$$

Two classification heads:

$$
\bm{l}_i\,=\,\left[h^l(E(\bm{x}_i)),h^u(E(\bm{x}_i))\right],\bm{l}_i\,\in\,\mathbb{R}^{C^l+C^u}
$$

 $\}$ 

**Similarity Score Matrix:**

$$
\boldsymbol{v}^l\,=\,E^r(\boldsymbol{x}^l), \boldsymbol{v}^l\,\in\,\mathbb{R}^{N\times k} \\\\ \boldsymbol{v}^u=E(\boldsymbol{x}^u), \boldsymbol{v}^u\in\mathbb{R}^{M\times k}
$$

$$
S_{ij} = \cos (\boldsymbol{v}_i^l, \boldsymbol{v}_j^u), i = 1, \dots, N \text{ and } j = 1, \dots, M.
$$
  

$$
S = \text{Norm}(S) = \frac{S}{|max\{S\}|}, S \in \mathbb{R}^{N \times M}.
$$

#### **Pseudo-Label Synthesis:**

$$
\hat{\mathbf{l}}_{uh}^{u} = \alpha \cdot S^{T} \cdot \mathbf{l}_{uh}^{l}, \quad \hat{\mathbf{l}}_{uh}^{u} \in \mathbb{R}^{M \times C^{u}},
$$

$$
\hat{\mathbf{l}}_{kh}^l = \alpha \cdot S \cdot \mathbf{l}_{kh}^u, \ \hat{\mathbf{l}}_{kh}^l \in \mathbb{R}^{N \times C^l}.
$$

#### **Self Knowledge Distillation Objectives:**

$$
\mathcal{L}_{k \to n} = \frac{1}{M} \sum_{1}^{M} KL(l_{uh}^{u}, \hat{l}_{uh}^{u}), \quad \mathcal{L}_{n \to k} = \frac{1}{N} \sum_{1}^{N} KL(l_{kh}^{l}, \hat{l}_{kh}^{l}).
$$
  
\n
$$
\mathcal{L}_{SCKD} = \mathcal{L}_{k \to n} + \mathcal{L}_{n \to k}.
$$
  
\n
$$
\mathcal{L} = \mathcal{L}_{CE} + \beta \cdot \mathcal{L}_{SCKD},
$$

## **4. Experimental Results**

## Performance Comparison

Table 2: Comparison with state-of-the-art methods on the unlabeled training subset, using task-aware evaluation protocol. Bold and underline numbers denote the best and the second best results, respectively.



Table 3: Comparison with state-of-the-art methods on the testing subset, using taskagnostic evaluation protocol.



Table 4: Experimental results with an increasing number of unlabeled classes on CIFAR100. Results are reported on the testing subset about both known and novel classes (averaged over 3 runs), using the task-agnostic evaluation protocol.



## **4. Experimental Results**

**Table 6:** Ablation study of our method for four dataset splits on the unlabeled training subset, using task-aware evaluation protocol. Results contain clustering accuracy (ACC), Normalized Mutual Information (NMI), and Adjusted Rand Index (ARI) that



### Ablation study about are averaged over 3 runs. training losses

#### Ablation study about similarity score matrix

Table 7: Ablation study about the similarity score matrix  $S$ . All results are evaluated on the unlabeled training set.





Fig. 4: t-SNE visualization for known and novel classes on CIFAR100-50 testing set, using taskagnostic evaluation protocol.

## **5. Conclusion**

- We consider a practical but long-neglected challenge in the NCD task, i.e., the imbalanced number of samples from known and novel classes, making it difficult to balance reviewing known classes and discovering novel classes.
- We propose a simple yet effective SCKD method. SCKD can associate every sample for simultaneously reviewing known classes and discovering novel classes by building a cooperative learning paradigm.
- Extensive experiments on six benchmark datasets for novel class discovery show that the proposed method performs competitively and outperforms the state-of-the-art methods, demonstrating the effectiveness of SCKD.

# Thanks !